AN INFORMATION AND COMMUNICATION TECHNOLOGY-BASED APPROACH TO BUILD A COLLABORATIVE PEER GROUP LEARNING FRAMEWORK ON MOBILE AD-HOC NETWORK

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Abstract

Peer-group learning is introducing in numerous academic organizations as a successful method

to develop cognitive and social features. Every person can observe a spontaneous peer group

exercise informally between university students, often in outdoor areas. Because it is

challenging to take proper mediation artefacts and tools at an outside area, conveying group

learning exercises in before-mentioned resource-constrained settings is uninteresting. Now,

most students bring wireless connectivity equipped laptop machines that can successfully use

as a mediation artefact. Nevertheless, as students usually have informal peer group sessions

outside the institute, they face it challenging to utilize many laptop machines interactively in a

group session; also, it makes ineffective when increasing group membership in the group.

Hence, it is generally seen that students only use a single laptop machine for their group session,

and small groups do these sessions separately. It is not only underutilized accessible computer

resources still also decreases the advantages of group learning.

VLearn system built to succeed certain limitations. The proposed system used a mobile ad hoc

network for communication medium also add collaborative feature like screen sharing, divide

from large group to small groups to increase the effectiveness of the collaborative learning.

The VLearn system has evaluated by technical and domain experts through several

measurements, for examples, the user experience of the application and the difficulty.

Keywords: Collaborative Learning, Mobile Ad-Hoc Network

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