

## INFORMATICS INSTITUTE OF TECHNOLOGY IN COLLABORATION WITH UNIVERSITY OF WESTMINSTER (UOW)

**BEng (Hons) Software Engineering** 

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**Final Year Project Report** 

For

Advanced Education Learning Management System

Learning Analytic using opinion mining

A dissertation by

Ms. Aruliny Thiruchelvan

Supervised by

Mrs. Aloka Fernando

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Abstract

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Learning Management System (LMS) provides an integrated platform for content, delivery and management

of learning as well as accessibilities by a range of users that includes learners, content creators and

administrators which are now used by most of the Higher Education Institutions (HEI) worldwide.

Interpersonal communication makes the learning effective. Though some LMSs have integrated Social

Networking Sites (SNS) they diverge students' concentration from learning to entertainments. Researches

indicate that online discussion forums are preferred by students and a powerful communication tool for

effective learning. It is believed that analyzing ones performance from the opinions of people is more accurate.

Distributing closed-end questions to students to get the feedback about the educator and issues in the course

do not provide appropriate evaluation and students might be afraid to complain and talk about the educator's

teaching ability. There are no LMSs to analyze and evaluate educators and learners performance based on the

contents in forums using sentiment analysis and to restrict the irrelevant things being posted on the discussion

to prevent students' behavior.

To overcome the above mentioned limitation of LMSs, a system is developed to analyze the educators and

learners performance based on the opinions in the forum.

**Subject Descriptors:** I.2.7 – Natural Language Processing

**Keyword:** 

Sentiment Analysis, Learning Management System.